

A Correlation: JA Our Nation[®] and Common Core Standards in English Language Arts and Math 2015

Session One—Free to Choose Your Work or Business.
The Free Market system

Session Two—Innovation Nation. Entrepreneurial thinking spurs business opportunities

Session Three—Career Quest. Students learn about career clusters.

Session Four—Get the Job. Work readiness skills lead to career success.

Session Five—Global Connections: Students explore global connections.

Supplemental Session—Business Organization: Students explore three ways that a business is organized.

Common Core ELA Standards Grade 5

RI. Reading for Informational Text

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	X	X	X	X	X	
RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	X	X	X	X	X	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	X	X	X	X	X	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	X	X	X	X	X	

RF. Reading: Foundational Skills

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X	X	X	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	X	X	X	X	X	

W. Writing

WS.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X		X		
WS.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		X		X		

SL. Speaking and Listening

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	X	X	X	X	X	X
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	X	X	X	X	X	X
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	X	X	X	X	X	X
SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	X	X	X	X	X	X

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L. Language Standards

L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		X	X	X	X	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	
L.5.4. Determine and clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibility from range of strategies.	X	X	X	X	X	
L.5.5 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.	X	X	X	X	X	X

Common Core Math Standards Grade 5

OA. Operations and Algebraic Thinking

OA.5.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.	X	X		X		
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NB. Numbers Base Ten

NBT.5.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.	X		X	X		
NBT.5.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	X	X	X	X		

Mathematical Practices

1. <i>Make sense of problems and persevere in solving them.</i>	X	X	X	X		
2. <i>Reason abstractly and quantitatively.</i>	X	X	X	X		
3. <i>Construct viable arguments and critique the reasoning of others.</i>			X			
4. <i>Model with mathematics.</i>	X	X	X	X		
5. <i>Use appropriate tools strategically.</i>	X	X	X			
6. <i>Attend to precision.</i>	X	X	X	X		
7. <i>Look for and make use of structure.</i>	X	X	X	X		
8. <i>Look for and express regularity in repeated reasoning.</i>		X				

Italics denote recently added standards

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